



Session Plan – KS1 Creating and Using Maps

This session plan is for KS1, and includes what you will need for the session, instructions for activities, links to the curriculum, and risk assessments.

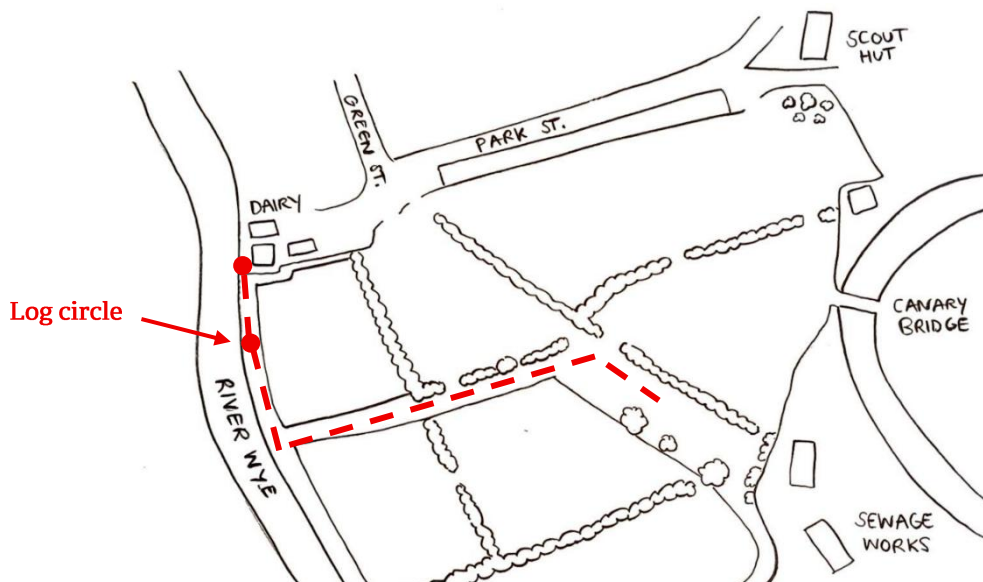
The activities in this session encourage children to explore their surroundings and translate these findings into both understanding how to use maps and creating their own.

Each activity is listed alongside an area on Bartonsham Meadows where the activity works well, but the session could be adapted to other green spaces.

Materials you will need:

- String
- Sticks
- A collection of maps that feature Bartonsham Meadows, the River Wye (e.g., OS maps)
- HWT Blank Map of Bartonsham Meadows
- Pencils
- Clipboards

Recommended route:



Activity	Where?	Instructions
Making journey sticks	From the entrance (river entrance by the dairy) of the meadows to the log circle.	Children will each be given a stick (or find one themselves!), and as they make their way onto the meadows collect any natural items that interest them, e.g., feathers, leaves, and seeds. These items can then be attached to their sticks using string. The goal is to create a journey stick that can be used to tell the story of their walk and what they found. Please remind children to only pick up items that are already on the ground/not growing.
Looking at maps	Log circle	Notice what you can see at Bartonsham – the River Wye, meadows, the dairy, houses etc. Split the children into small groups and give them each different maps of the local area. Using what they can see around them, and what they know about Hereford, they can try and work out where they are on the maps. Can they notice what kind of landmarks are included on maps?
Creating maps	From the log circle to the centre of the meadows, near the dead oak tree.	Children will each be given a Blank Map of Bartonsham Meadows. As everyone makes their way to the centre of the meadows, allow the children to explore their surroundings and create their own map of the meadows. Try and notice which different kind of habitats you might be passing by and how they could be added onto their maps. What landmarks are near Bartonsham? (The Wye, Canary Bridge, St James School) And how might they look on a map?

Links to curriculum:

Subject	Year 1	Year 2
Geography	use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Bartonsham Meadows site information:

Site Grid Ref: SO 5171 3904

What3Words: ///trap.noting.stand

Site Postcode: HR1 2QW

Emergency services access point: SO 5209 3929 ///trap.noting.stand

Nearest defibrillator: Corner TA Centre, opposite Volunteer Inn Pub (also Bleed Control Kit), Harold Street, Hereford, HR1 2QU. ///bolts.snacks.arts (Not publicly accessible, Call 01432 273 932)

Nearest A&E: Hereford County Hospital. HR1 2BN ///member.loops.charm

Risk assessments:

Activity/location	Hazard	Mitigation
General site risks	Overhead power lines	Be aware of these and if working rear overhead lines
	Vehicles on public road at site exits/entrances	Make adults and children aware of danger of moving vehicles when entering or leaving the meadows. Have adults stand on either side of the road when crossing into the meadows at Green Street or Crozen Lane.
	Personal attack	Leave no-one isolated on site.

	Dog poo	If possible, check the route before the session and clear any poo off the paths. Remind adults and children to point it out.
Journey sticks & looking at maps / at the log circle	Working near water (river)	Adults to be spread out through the group when close to the river and throw line carried by leader.