

Activity	Where?	Instructions
Seasonal treasure hunt	During a walk to the centre of the meadows that passes hedgerows.	<p>Split children into groups - each gets a spotter sheet, clipboard and pencil. Groups will tick off what they see along their walk, looking for the clues to what might live on the meadows.</p> <p>Encourage children to think where they might find certain things, e.g., look at the hedgerows for bird's nests, and how the habitats present on the meadows might change throughout the year.</p>
Minibeast hedgerow hunting	Hedgerow	<p>Have two adults hold out a light-coloured sheet close to a hedgerow, with lots of overhanging branches and leaves above it. Then, gently bash and rustle the overhanging hedge to encourage minibeasts to fall onto the sheet.</p> <p>Identify any minibeasts you find using Wildlife Watch sheets, thinking about why they might live in a hedgerow and how they interact with other plants and animals.</p> <p>Afterwards, gently shake out the sheet to release the minibeasts back to their home.</p>
Habitat game	Flat, open space	<p>Have three adults stand far apart in a triangle shape, each holding up one of the three habitats of Bartonsham – meadow, river and woodland.</p> <p>The teacher will stand in the middle and hold up a picture of a plant or animal from the pack, each time the children will run to whichever habitat they think it belongs in.</p>

Links to curriculum:

Subject	Year 1	Year 2
Science	<p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</p> <p>Observe changes across the four seasons</p>	<p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</p> <p>Identify and name a variety of plants and animals in their habitats, including microhabitats</p>
Geography	<p>Use basic geographical vocabulary to refer to: key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p>	<p>Use basic geographical vocabulary to refer to: key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p>